# Lawrence Performance Data

Measures of Academic Progress [MAP] (K-8)

AIMSweb Plus (K-5)

Student Risk Screening Scale (SRSS) Data
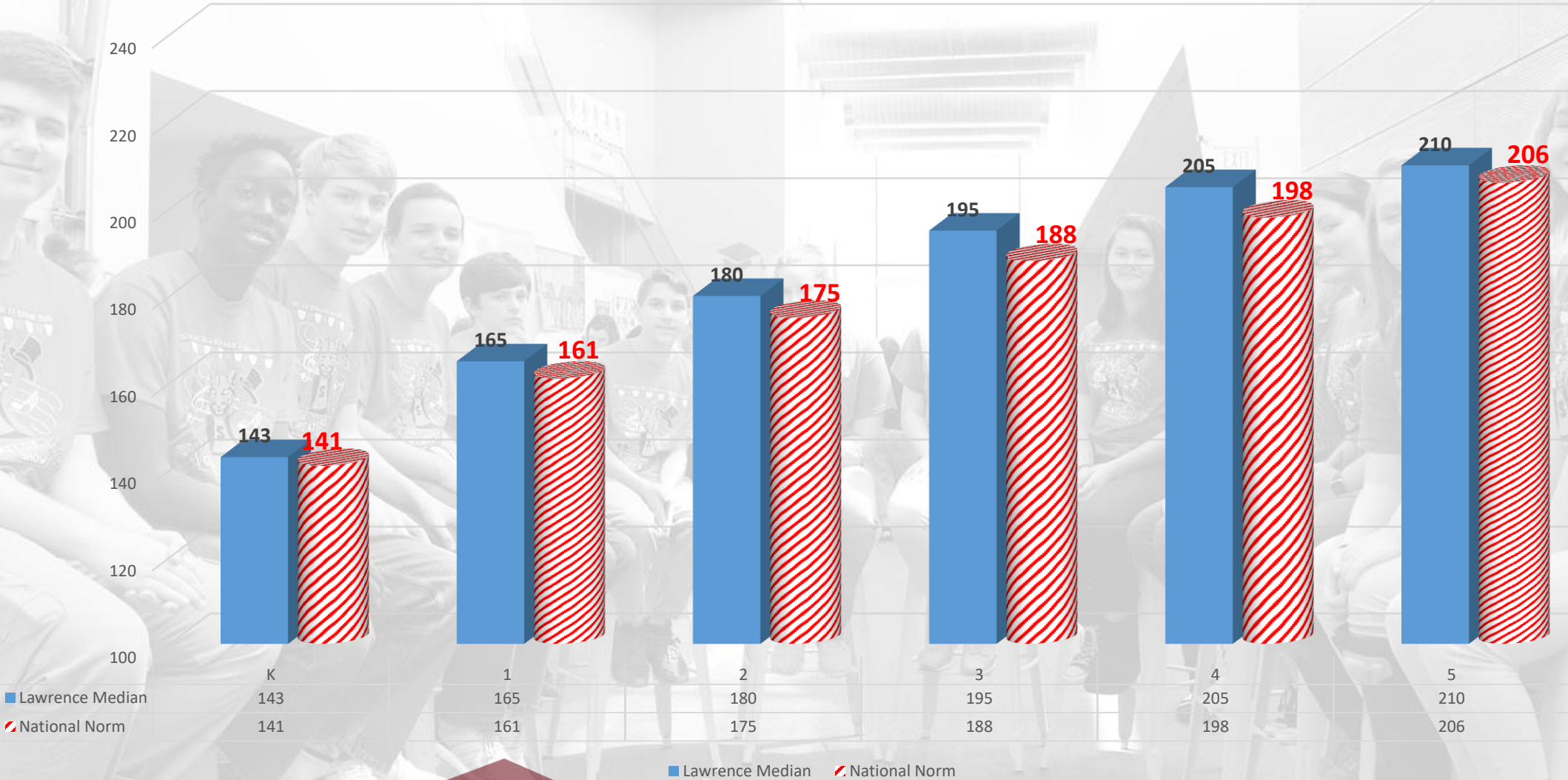
ACT (High School)

Graduation Rate (High School Cohort – 2014 – 2018)
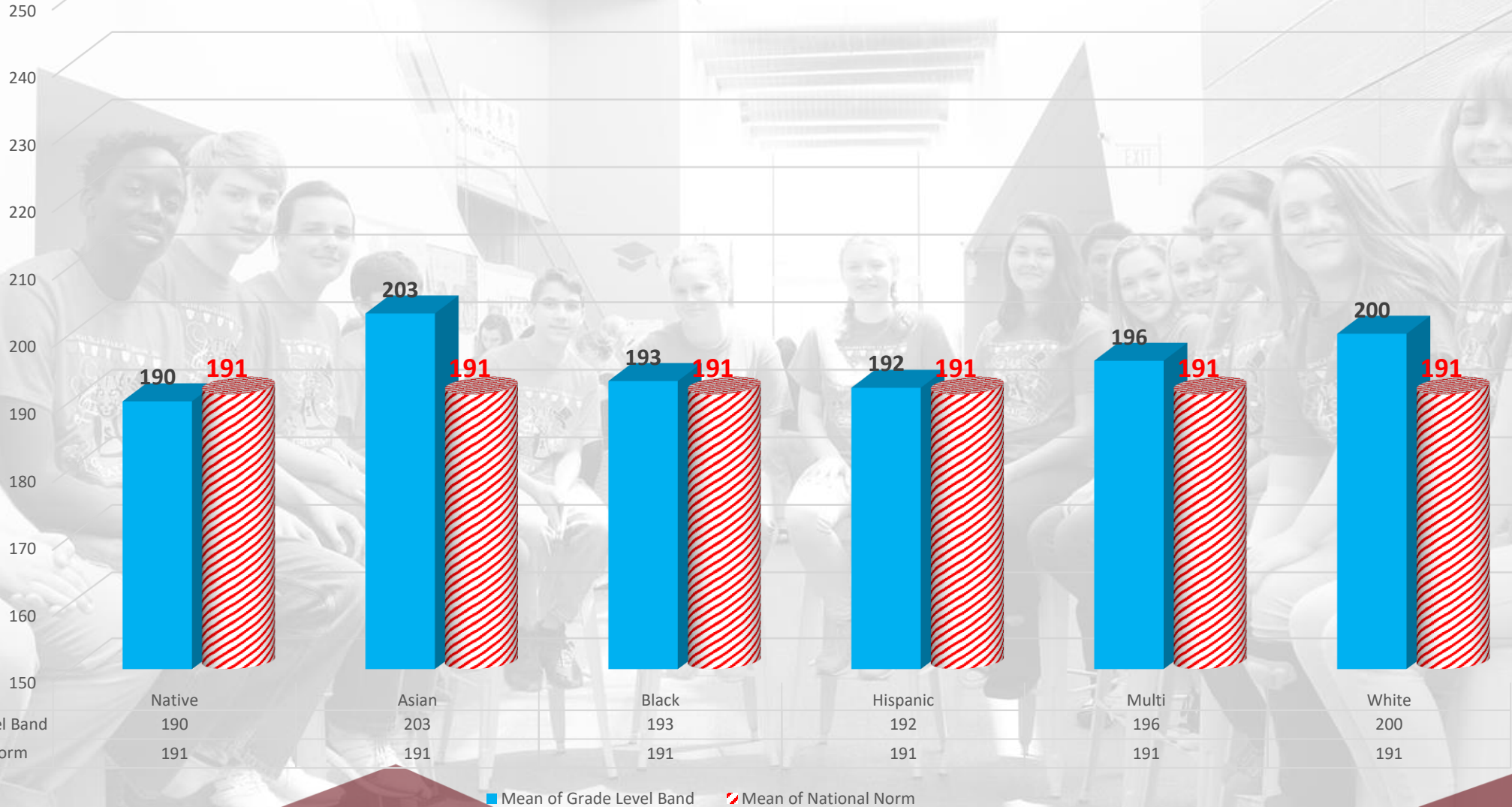
Post-Secondary Progress

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# Measures of Academic Progress (MAP): 2018 Fall

## By Grade Level

## By Race

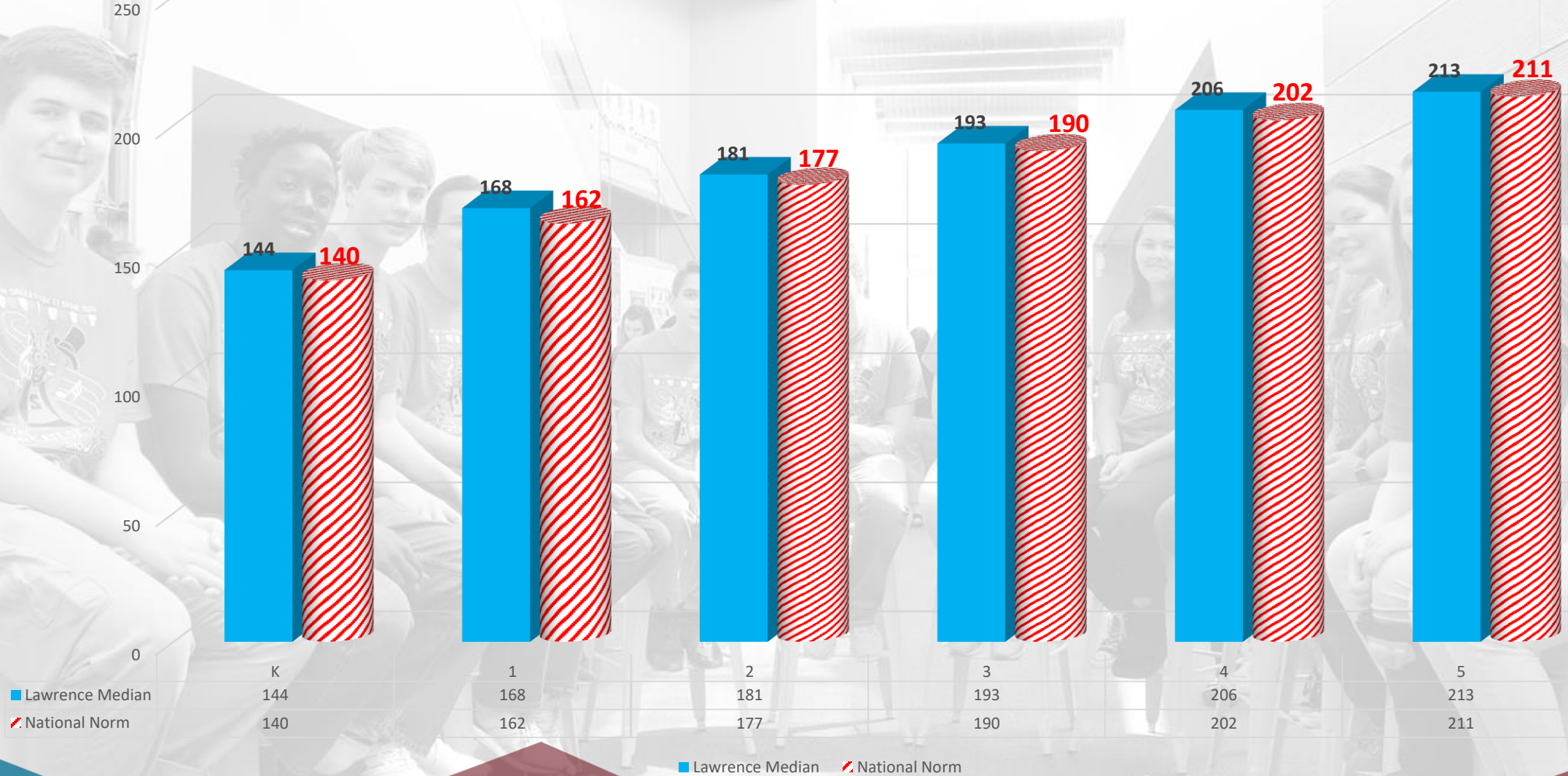Measures of Academic Progress (MAP) - Reading - K-5 (FALL 2018)

| | K | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|
| Lawrence Median | 143 | 165 | 180 | 195 | 205 | 210 |
| National Norm | 141 | 161 | 175 | 188 | 198 | 206 |

K - 5: Fall 2018 - MAP Reading - by Race/Ethnicity

| | Native | Asian | Black | Hispanic | Multi | White |
|---|---|---|---|---|---|---|
| Mean of Grade Level Band | 190 | 203 | 193 | 192 | 196 | 200 |
| Mean of National Norm | 191 | 191 | 191 | 191 | 191 | 191 |

Mean of Grade Level Band    Mean of National Norm

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Measures of Academic Progress (MAP) - Mathematics - K-5 (FALL 2018)

| | K | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|
| Lawrence Median | 144 | 168 | 181 | 193 | 206 | 213 |
| National Norm | 140 | 162 | 177 | 190 | 202 | 211 |

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K - 5: Fall 2018 - MAP Mathematics - by Race/Ethnicity

| | Native | Asian | Black | Hispanic | Multi | White |
|---|---|---|---|---|---|---|
| Mean of Grade Level Band | 191 | 204 | 191 | 193 | 196 | 200 |
| Mean National Norm | 193 | 193 | 193 | 193 | 193 | 193 |

Mean of Grade Level Band    Mean National Norm

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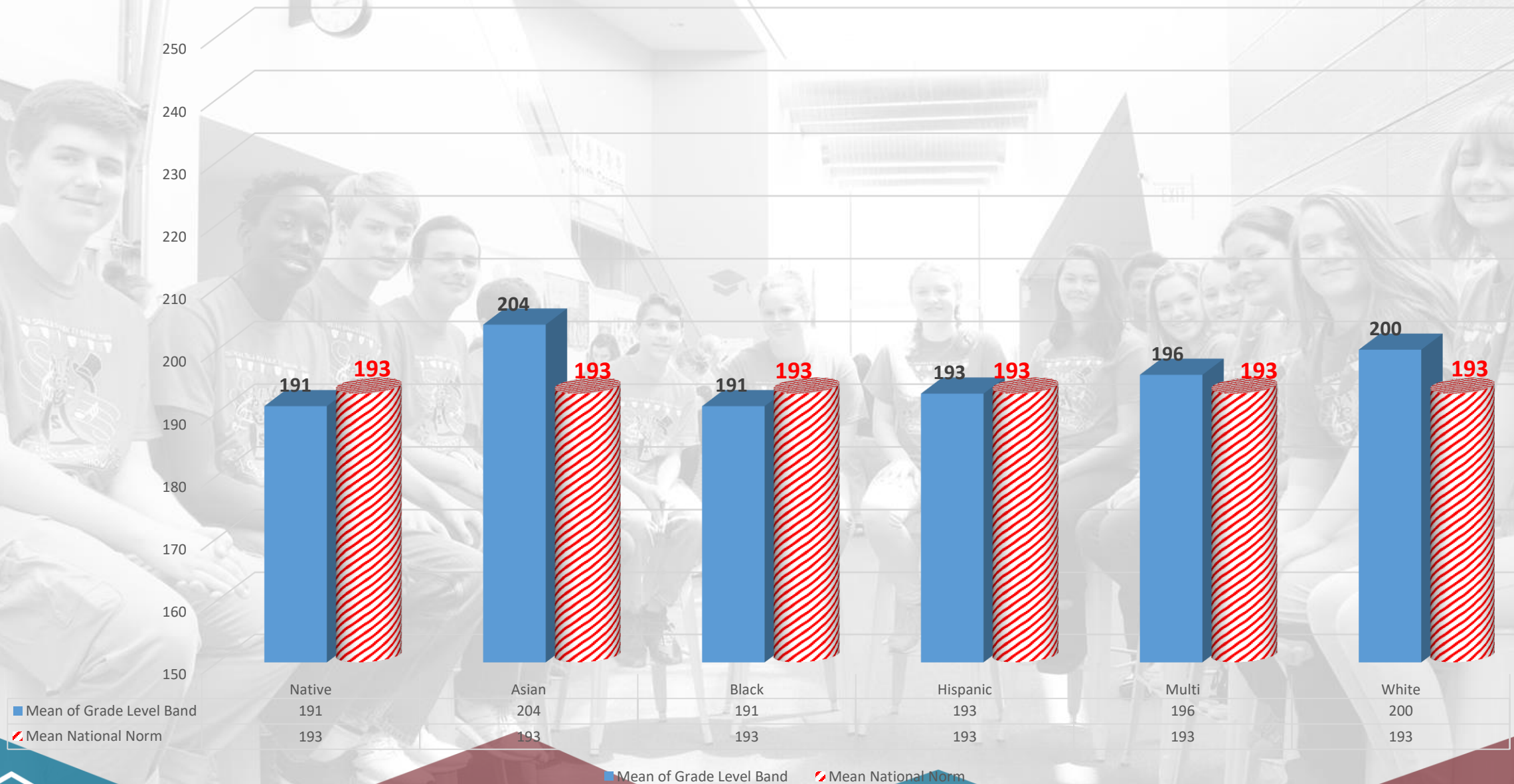
# Measures of Academic Progress (MAP) - Reading - 6-8 (FALL 2018)



| | 6 | 7 | 8 |
|---|---|---|---|
| ■ Lawrence Median | 216 | 220 | 224 |
| ▨ National Norm | 211 | 214 | 217 |

■ Lawrence Median   ▨ National Norm

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# 6 - 8: Fall 2018 - MAP Reading - by Race/Ethnicity



| | Native | Asian | Black | Hispanic | Multi | White |
|---|---|---|---|---|---|---|
| Mean of Grade Level Band | 214 | 227 | 212 | 213 | 215 | 222 |
| Mean of National Norm | 214 | 214 | 214 | 214 | 214 | 214 |

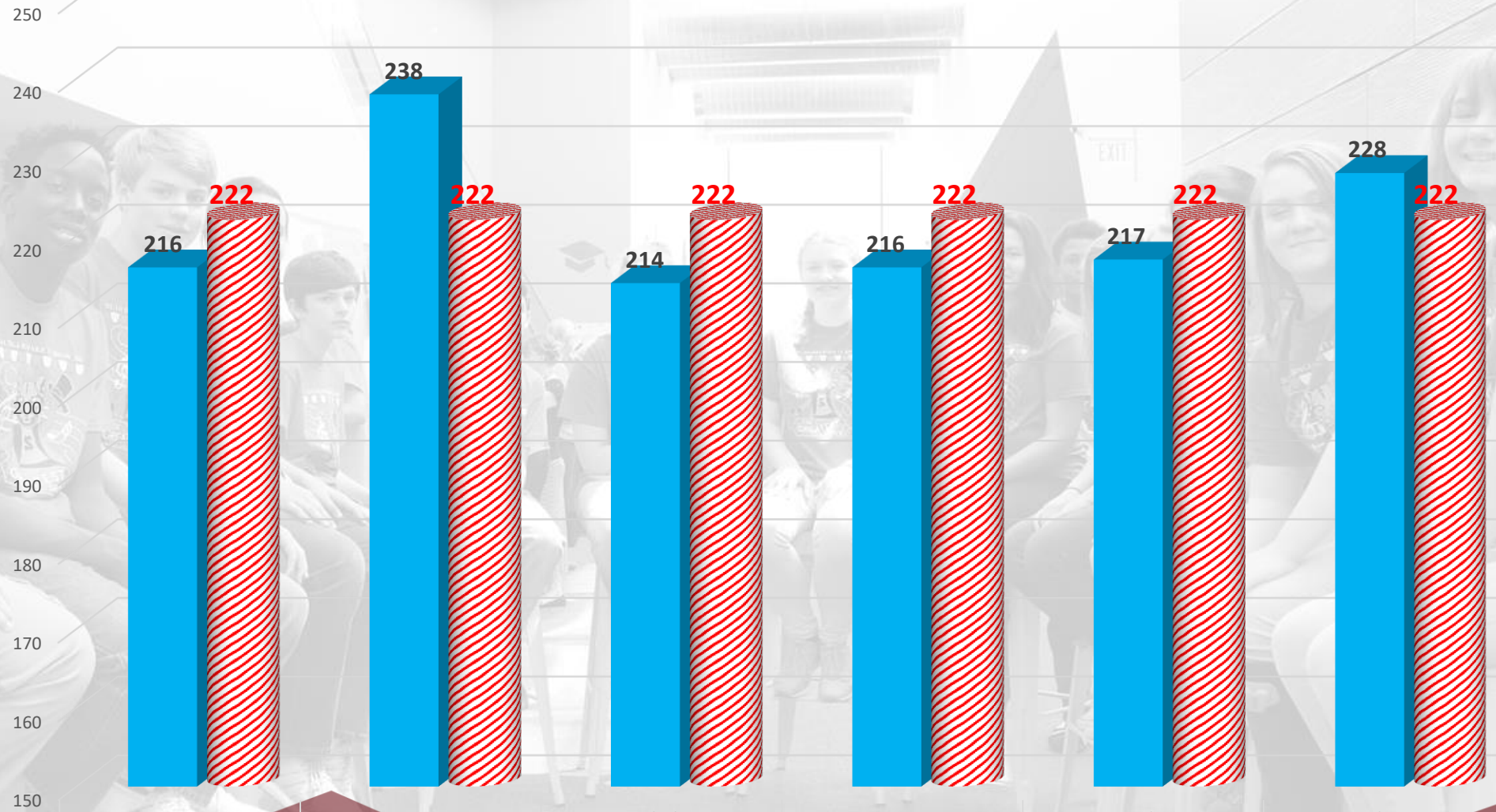Mean of Grade Level Band    Mean of National Norm

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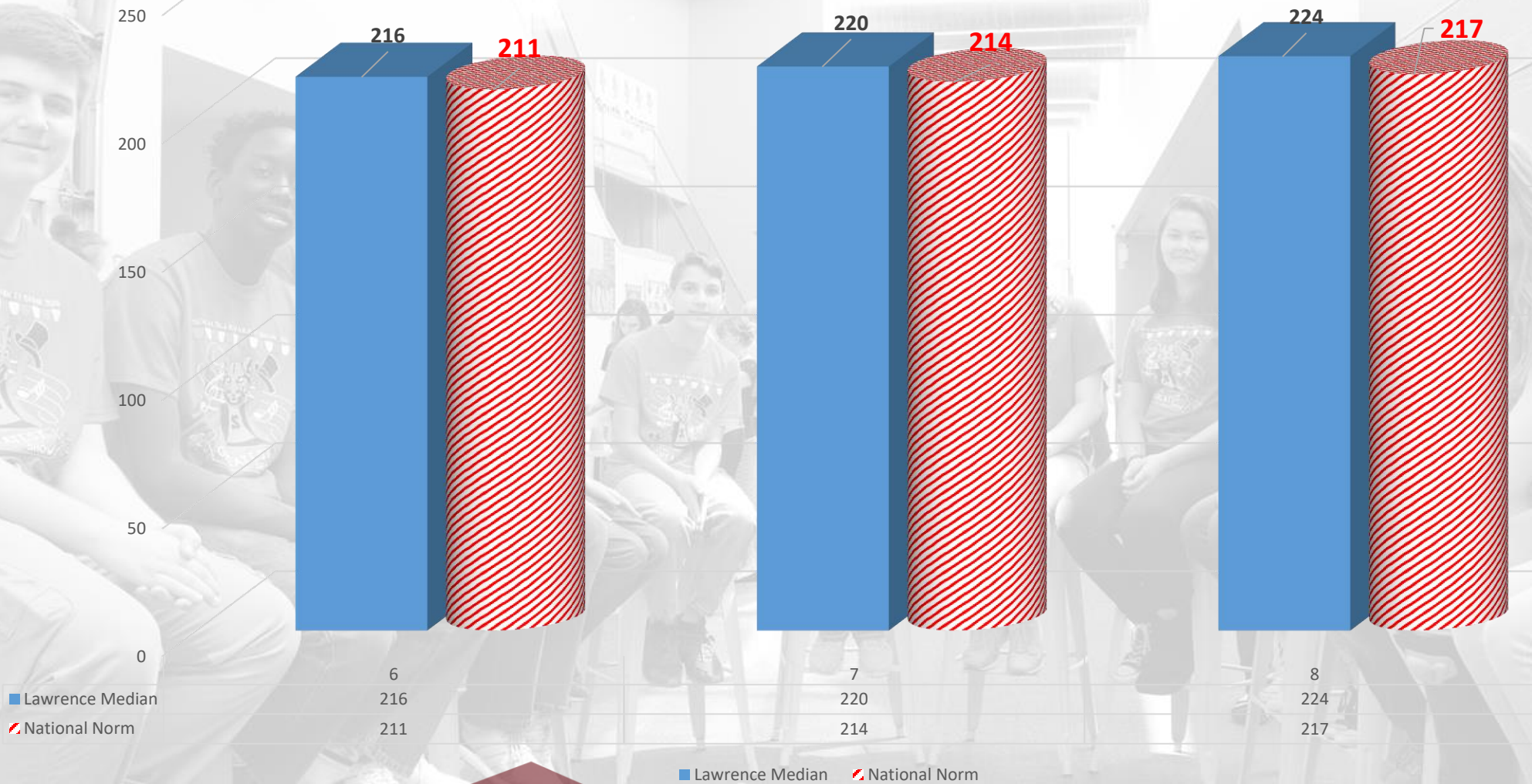
Measures of Academic Progress (MAP) - Mathematics - 6-8 (FALL 2018)

# 6 - 8: Fall 2018 - MAP Mathematics - by Race/Ethnicity



| | Native | Asian | Black | Hispanic | Multi | White |
|---|---|---|---|---|---|---|
| Mean of Grade Level Band | 216 | 238 | 214 | 216 | 217 | 228 |
| Mean of National Norm | 222 | 222 | 222 | 222 | 222 | 222 |

Mean of Grade Level Band    Mean of National Norm

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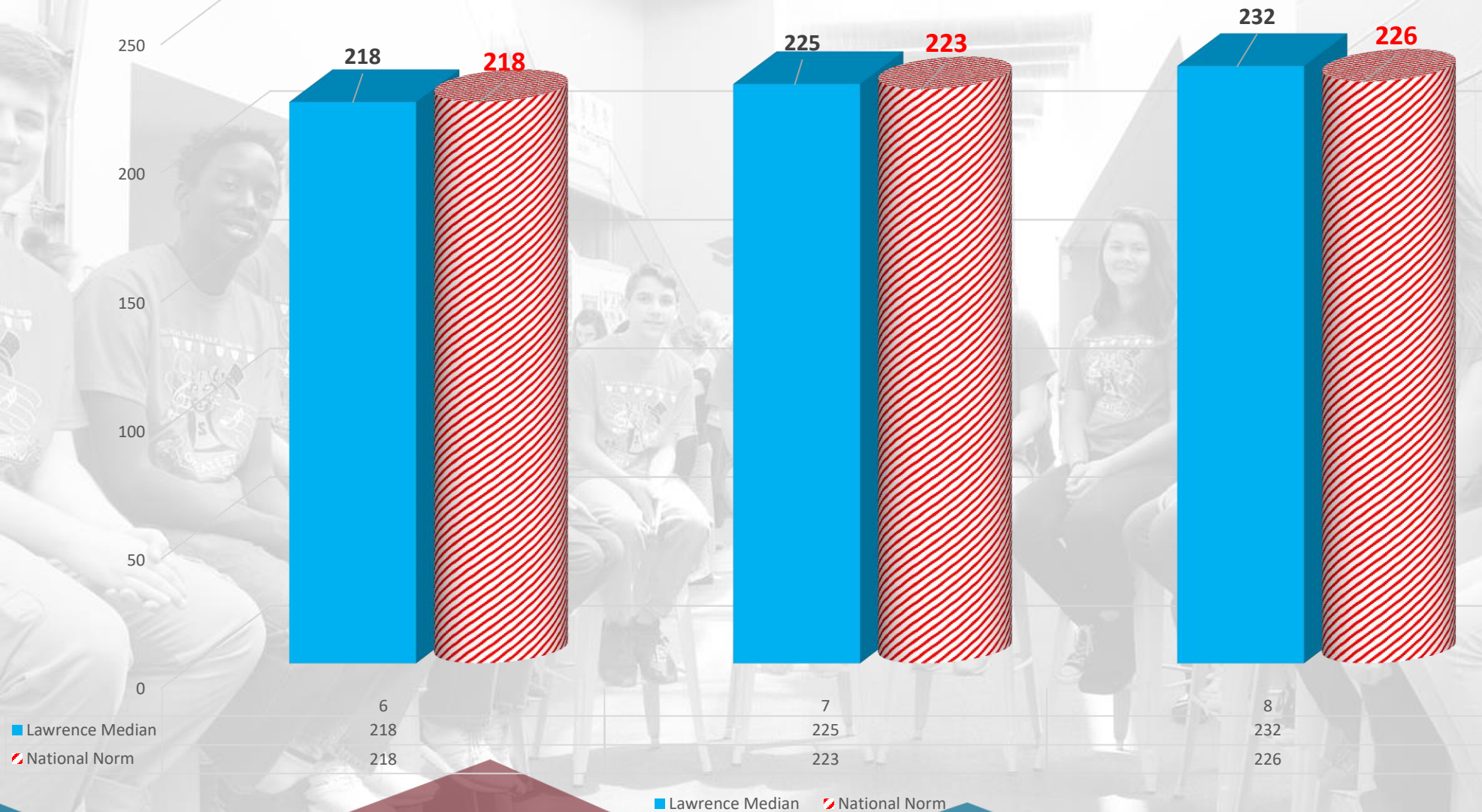
# AIMSweb Plus

- Universal Screener
- K and 1 – looking for very specific skills (letter naming, word sounds, math facts)
- 2-5 – oral reading fluency, comprehension, number fluency, computational skills
- Administered 3 times per year as a Benchmarking Assessment
- Students scoring 'at risk' are provided interventions
- Students are then progress monitored using AIMSweb Progress Monitoring Assessments

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# AIMSweb Reading

| Fall 2017 | | | | Spring 2018 | | | | Fall 2018 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Kinder | % High Risk | % Med Risk | % Low Risk | Kinder | % High Risk | % Med Risk | % Low Risk | Kinder | % High Risk | % Med Risk | % Low Risk |
| | 41.4 | 24 | 34.6 | | 23.6 | 12.7 | 63.8 | | 39.7 | 22 | 38.3 |
| | # High | # Med | # Low | | # High | # Med | # Low | | # High | # Med | # Low |
| | 322 | 187 | 269 | | 184 | 99 | 498 | | 317 | 176 | 306 |
| 1st | % High Risk | % Med Risk | % Low Risk | 1st | % High Risk | % Med Risk | % Low Risk | 1st | % High Risk | % Med Risk | % Low Risk |
| | 45.5 | 12.9 | 41.6 | | 27.3 | 10 | 62.7 | | 44.7 | 12.2 | 43 |
| | # High | # Med | # Low | | # High | # Med | # Low | | # High | # Med | # Low |
| | 345 | 98 | 315 | | 210 | 77 | 483 | | 362 | 99 | 348 |
| 2nd | % High Risk | % Med Risk | % Low Risk | 2nd | % High Risk | % Med Risk | % Low Risk | 2nd | % High Risk | % Med Risk | % Low Risk |
| | 26 | 16.4 | 57.6 | | 16 | 6.5 | 77.5 | | 25.9 | 16.3 | 57.9 |
| | # High | # Med | # Low | | # High | # Med | # Low | | # High | # Med | # Low |
| | 215 | 136 | 476 | | 131 | 53 | 635 | | 199 | 125 | 445 |
| 3rd | % High Risk | % Med Risk | % Low Risk | 3rd | % High Risk | % Med Risk | % Low Risk | 3rd | % High Risk | % Med Risk | % Low Risk |
| | 19.1 | 12.8 | 68 | | 13.9 | 4.4 | 81.7 | | 15 | 11.1 | 73.9 |
| | # High | # Med | # Low | | # High | # Med | # Low | | # High | # Med | # Low |
| | 140 | 94 | 498 | | 98 | 31 | 577 | | 120 | 89 | 593 |
| 4th | % High Risk | % Med Risk | % Low Risk | 4th | % High Risk | % Med Risk | % Low Risk | 4th | % High Risk | % Med Risk | % Low Risk |
| | 18.4 | 13.2 | 68.4 | | 12.3 | 4.8 | 82.9 | | 15.2 | 11.1 | 73.6 |
| | # High | # Med | # Low | | # High | # Med | # Low | | # High | # Med | # Low |
| | 148 | 106 | 550 | | 95 | 37 | 642 | | 111 | 81 | 536 |
| 5th | % High Risk | % Med Risk | % Low Risk | 5th | % High Risk | % Med Risk | % Low Risk | 5th | % High Risk | % Med Risk | % Low Risk |
| | 14.7 | 16.4 | 68.9 | | 9.6 | 5.5 | 84.9 | | 14.2 | 15.3 | 70.4 |
| | # High | # Med | # Low | | # High | # Med | # Low | | # High | # Med | # Low |
| | 116 | 129 | 542 | | 73 | 42 | 648 | | 117 | 126 | 579 |

# AIMSweb Mathematics

| Fall 2017 | | | |
|---|---|---|---|
| Kinder | % High Risk | % Med Risk | % Low Risk |
| | 23.6 | 28.3 | 48.1 |
| | # High | # Med | # Low |
| | 182 | 218 | 371 |
| 1st | % High Risk | % Med Risk | % Low Risk |
| | 21.2 | 22.5 | 56.3 |
| | # High | # Med | # Low |
| | 160 | 170 | 426 |
| 2nd | % High Risk | % Med Risk | % Low Risk |
| | 22.2 | 16.5 | 61.2 |
| | # High | # Med | # Low |
| | 184 | 37 | 507 |
| 3rd | % High Risk | % Med Risk | % Low Risk |
| | 21.2 | 17.6 | 61.26 |
| | # High | # Med | # Low |
| | 156 | 129 | 450 |
| 4th | % High Risk | % Med Risk | % Low Risk |
| | 22.8 | 15.3 | 61.9 |
| | # High | # Med | # Low |
| | 185 | 124 | 502 |
| 5th | % High Risk | % Med Risk | % Low Risk |
| | 12.6 | 12.4 | 75 |
| | # High | # Med | # Low |
| | 100 | 98 | 593 |

| Spring 2018 | | | |
|---|---|---|---|
| Kinder | % High Risk | % Med Risk | % Low Risk |
| | 9.1 | 7.2 | 83.7 |
| | # High | # Med | # Low |
| | 71 | 56 | 653 |
| 1st | % High Risk | % Med Risk | % Low Risk |
| | 11.8 | 6 | 82.2 |
| | # High | # Med | # Low |
| | 91 | 46 | 633 |
| 2nd | % High Risk | % Med Risk | % Low Risk |
| | 9.1 | 4.3 | 86.6 |
| | # High | # Med | # Low |
| | 75 | 35 | 710 |
| 3rd | % High Risk | % Med Risk | % Low Risk |
| | 14.3 | 6.8 | 78.8 |
| | # High | # Med | # Low |
| | 101 | 48 | 555 |
| 4th | % High Risk | % Med Risk | % Low Risk |
| | 14.4 | 4.9 | 80.7 |
| | # High | # Med | # Low |
| | 111 | 38 | 624 |
| 5th | % High Risk | % Med Risk | % Low Risk |
| | 8.9 | 4.7 | 86.4 |
| | # High | # Med | # Low |
| | 68 | 36 | 663 |

| Fall 2018 | | | |
|---|---|---|---|
| Kinder | % High Risk | % Med Risk | % Low Risk |
| | 19.6 | 24.7 | 55.7 |
| | # High | # Med | # Low |
| | 157 | 198 | 446 |
| 1st | % High Risk | % Med Risk | % Low Risk |
| | 25 | 22.2 | 52.8 |
| | # High | # Med | # Low |
| | 202 | 179 | 427 |
| 2nd | % High Risk | % Med Risk | % Low Risk |
| | 20.8 | 18.3 | 60.9 |
| | # High | # Med | # Low |
| | 162 | 143 | 475 |
| 3rd | % High Risk | % Med Risk | % Low Risk |
| | 13.9 | 12.1 | 74 |
| | # High | # Med | # Low |
| | 113 | 98 | 600 |
| 4th | % High Risk | % Med Risk | % Low Risk |
| | 16.8 | 14.5 | 68.6 |
| | # High | # Med | # Low |
| | 124 | 107 | 505 |
| 5th | % High Risk | % Med Risk | % Low Risk |
| | 15.6 | 12.6 | 71.8 |
| | # High | # Med | # Low |
| | 130 | 105 | 598 |

# Student Risk Screening Scale (SRSS): District Data (Leah Wisdom)
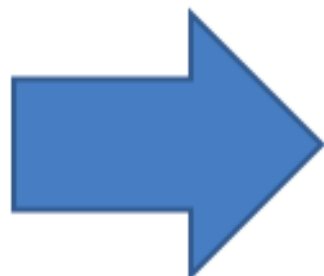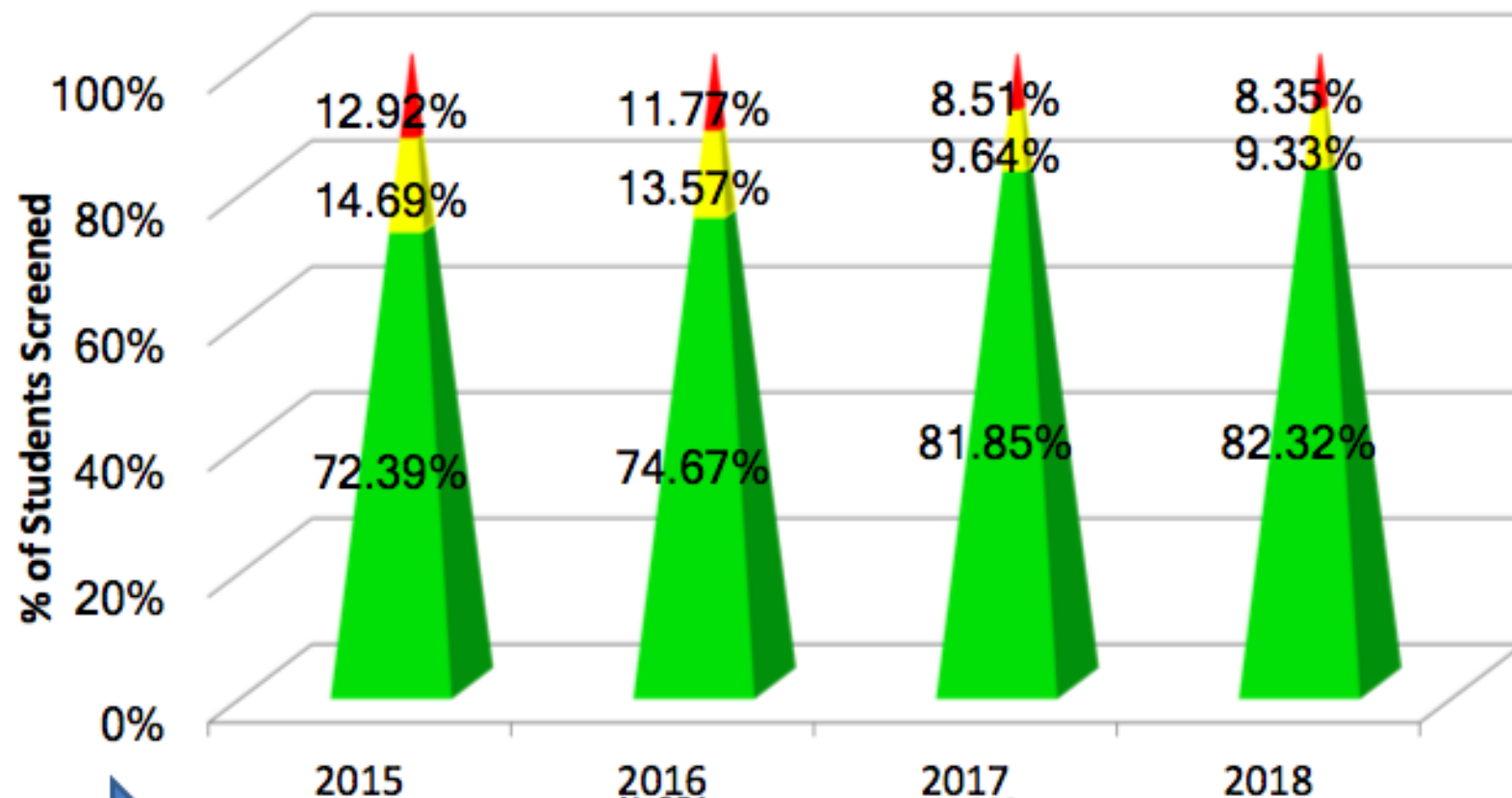
Fall LPS
SRSS-I5 Results – All Students

# LPS Winter

## SRSS-I5 Results – All Students



**% of Students Screened** (y-axis)

**Screening Time Point** (x-axis)

| Year | High (9-21) | Moderate (4-8) | Low Risk (0-3) |
|------|-------------|----------------|----------------|
| 2015 | 12.92% | 14.69% | 72.39% |
| 2016 | 11.77% | 13.57% | 74.67% |
| 2017 | 8.51% | 9.64% | 81.85% |
| 2018 | 8.35% | 9.33% | 82.32% |

Legend: ■ Low Risk (0-3)  ■ Moderate (4-8)  ■ High (9-21)

# LPS Spring
## SRSS-I5 Results – All Students



% of Students Screened

| Screening Time Point | 2015 | 2016 | 2017 | 2018 |
|---|---|---|---|---|
| High (9-21) | 17.32% | 10.83% | 8.51% | 9.08% |
| Moderate (4-8) | 16.11% | 13.12% | 9.84% | 10.18% |
| Low Risk (0-3) | 66.57% | 76.06% | 81.64% | 80.73% |

**Screening Time Point**
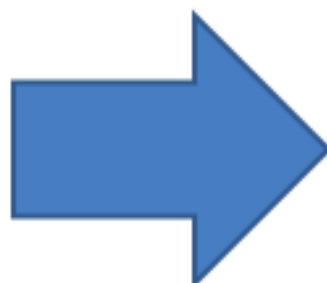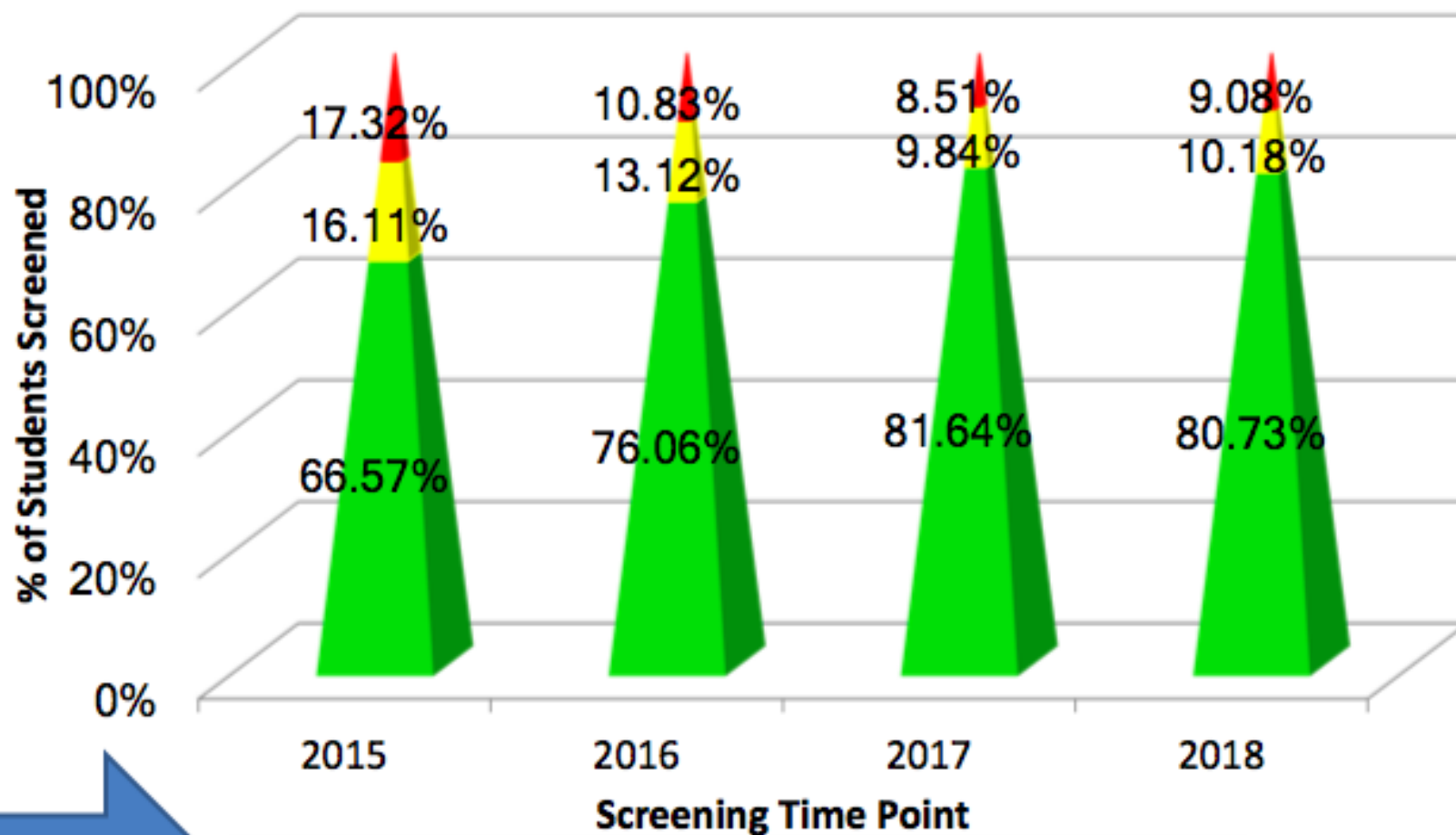
■ Low Risk (0-3)  ■ Moderate (4-8)  ■ High (9-21)

# LPS Fall
## SRSS-E7 Results – All Students
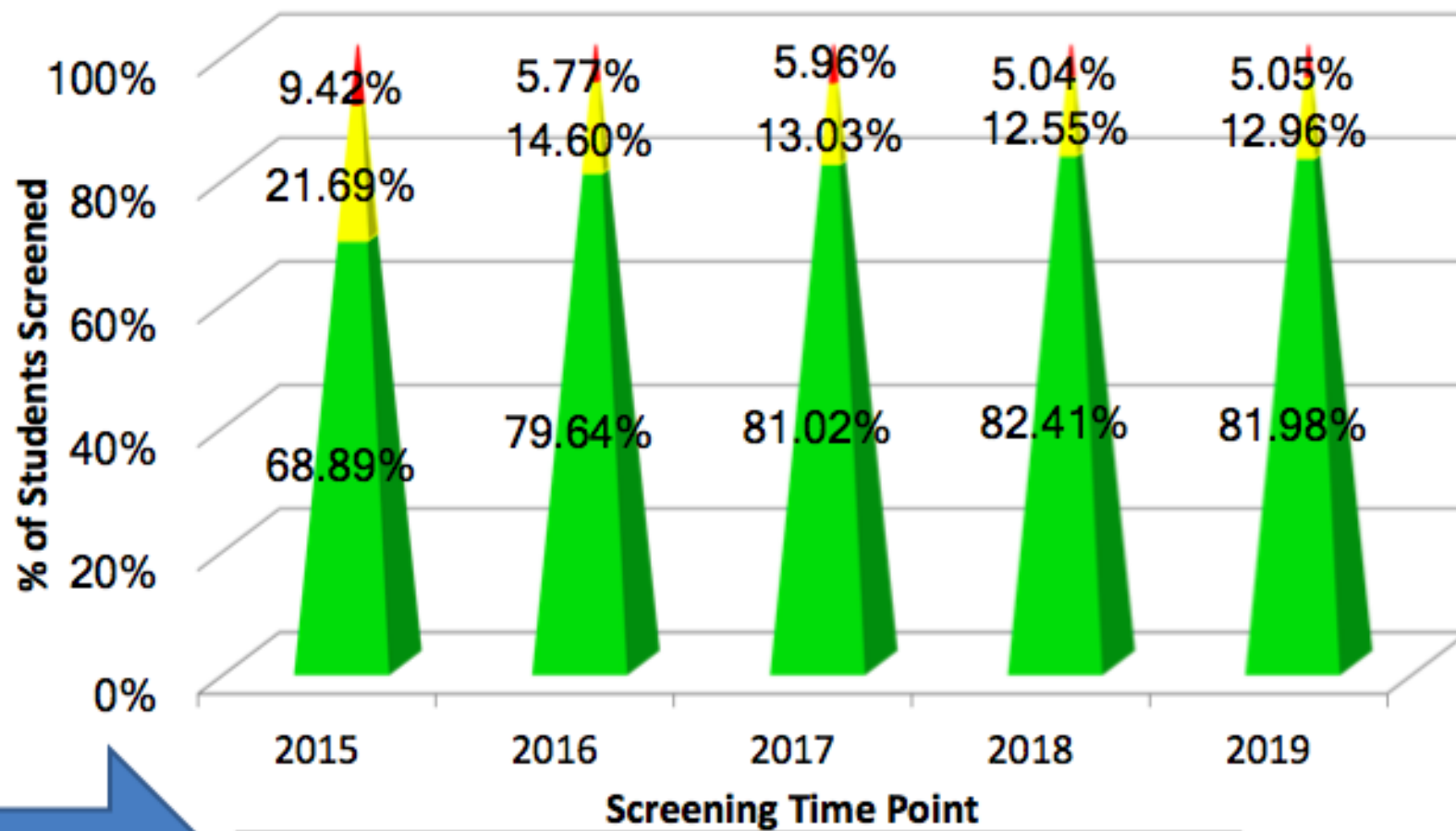
LPS Winter

SRSS-E7 Results – All Students
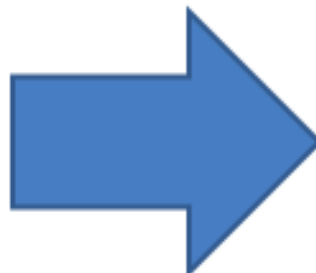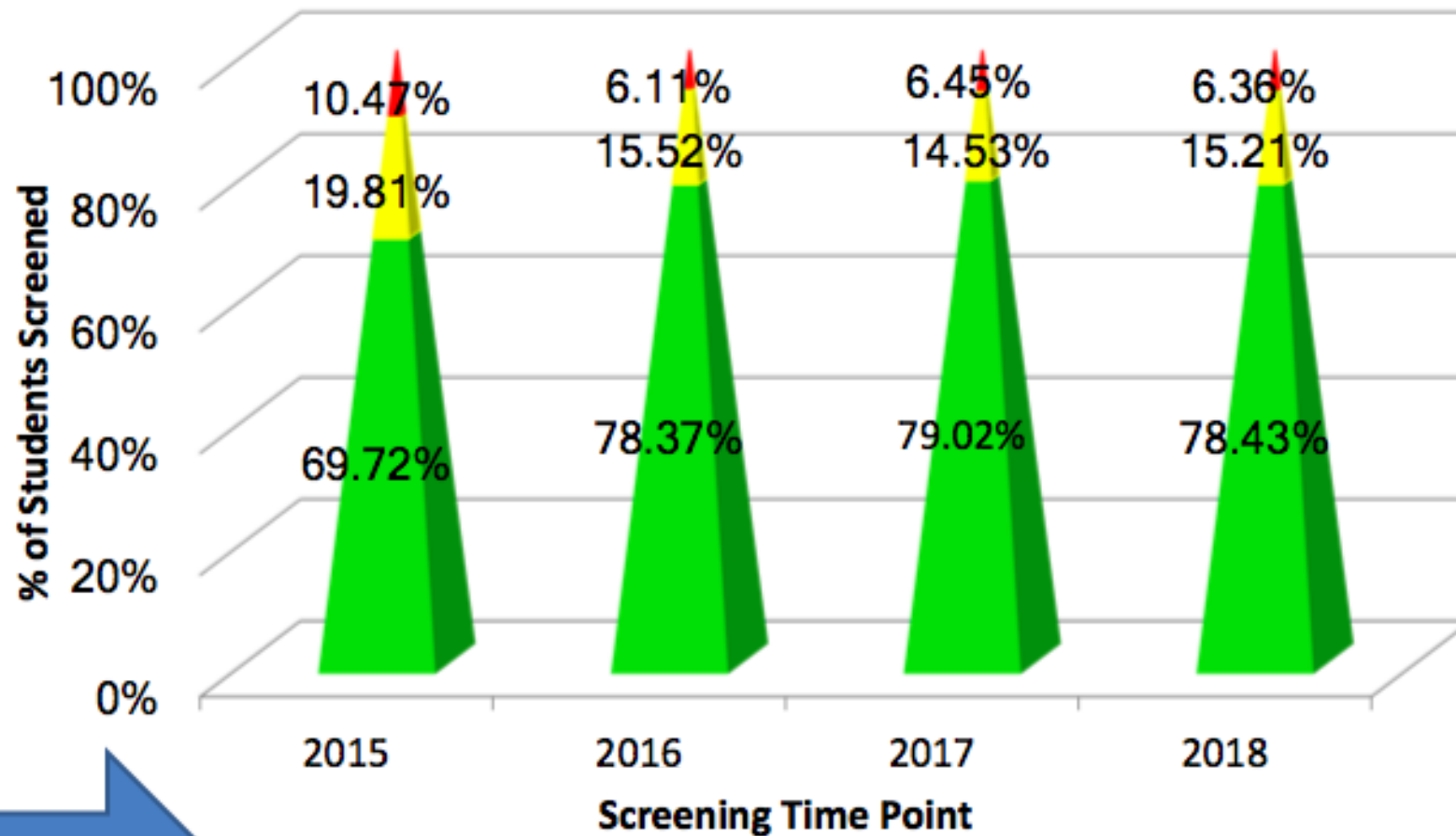
# LPS Spring

## SRSS-E7 Results – All Students

# What we are doing

- Working through our Action Steps – KESA Plan
- Culturally Relevant Teaching Training and Implementation
- E-CAP
- Curriculum Alignment
- LTRS Training for Teachers
- Walk-through tools
- District Assessment/Data/Academic Team
- Elementary and Secondary Directors working directly with Principals using walk-through and individual school data
- Professional Learning Communities at each school are looking at data for their school

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# American College Test (ACT) 2014-2018

| ACT | Students Tested | Lawrence Average | LFSHS | LHS | LVS | Kansas | Nation |
|---|---|---|---|---|---|---|---|
| 2013-14 | 513 | 24.3 | 24.1 | 23.1 | 25 | 22 | 21 |
| 2014-15 | 486 | 23.2 | 23.8 | 23.3 | 22.6 | 21.9 | 21 |
| 2015-16 | 537 | 23.2 | 23.8 | 22.7 | 23.2 | 21.9 | 20.8 |
| 2016-17 | 555 | 23.8 | 24.4 | 22.8 | 24.1 | 21.7 | 21 |
| 2017-18 | 525 | 23.1 | 23.9 | 23.5 | 21.9 | 21.6 | 20.8 |

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2018 Graduation Rate Data

# Definitions:

- Graduation rate
  - Beginning with the class of 2009, the graduation rate calculation was changed at the federal level.
  - The federal calculation is based on a cohort of students who collectively enter grade 9 (Freshman Year) in the same calendar year. They are then given four academic years to complete high school in order to graduate "on time."
  - The cohort is adjusted annually to reflect transfers into the cohort group and what are deemed "legitimate transfers out" of the cohort group.
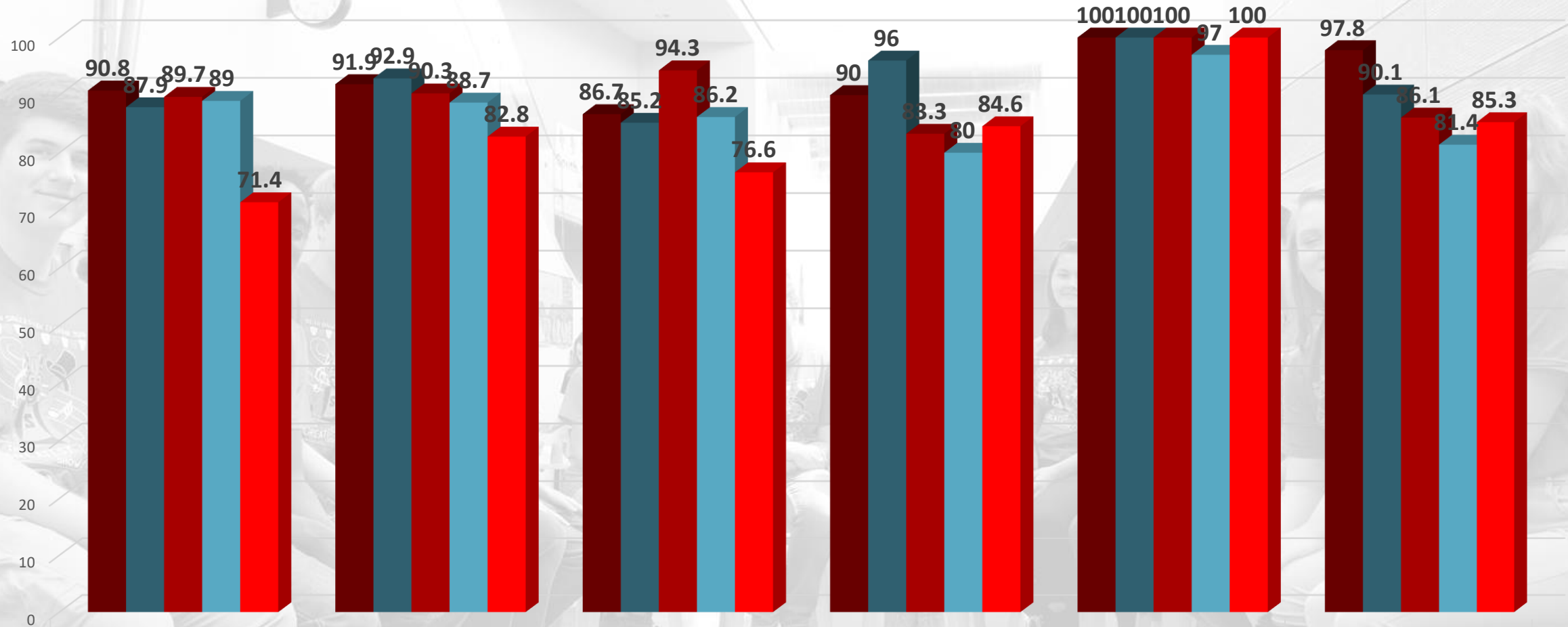    - An example of a "legitimate transfer out:" student moves to another district in state and enrollment in that district is confirmed.
    - Examples of a transfer out of the cohort that would not be considered "legitimate" and thus count against the district as a "non-graduate:" student transfers to a non-accredited private school; student is reported as "home schooled"; student is awarded a GED.

- The graduation rate data reported always reflect the number of students who graduate in the four year "on time" cohort, plus transfers in, minus "legitimate" transfers out divided by the total number of students who were in the initial cohort (this number would include any "non-legitimate" transfer out of the cohort).

- "Non-Graduate" differs from "Drop-Out"

# 2014 – 2018 Graduation Rate – Non-Racial/Ethnic Subgroups  - Total in Cohort = 970 / Total Graduates = 800 – LHS, FSHS, LVS

|  | ALL | Low SES | St.w/Dis | ELL |
|---|---|---|---|---|
| 2014 | 92 | 82.6 | 84.3 | 94.6 |
| 2015 | 92.1 | 83.9 | 84.4 | 89.2 |
| 2016 | 90.2 | 81.3 | 85.2 | 91.9 |
| 2017 | 82.7 | 76.6 | 75.2 | 89.4 |
| 2018 | 82.4 | 72.3 | 77 | 90.6 |

2014   2015   2016   2017   2018

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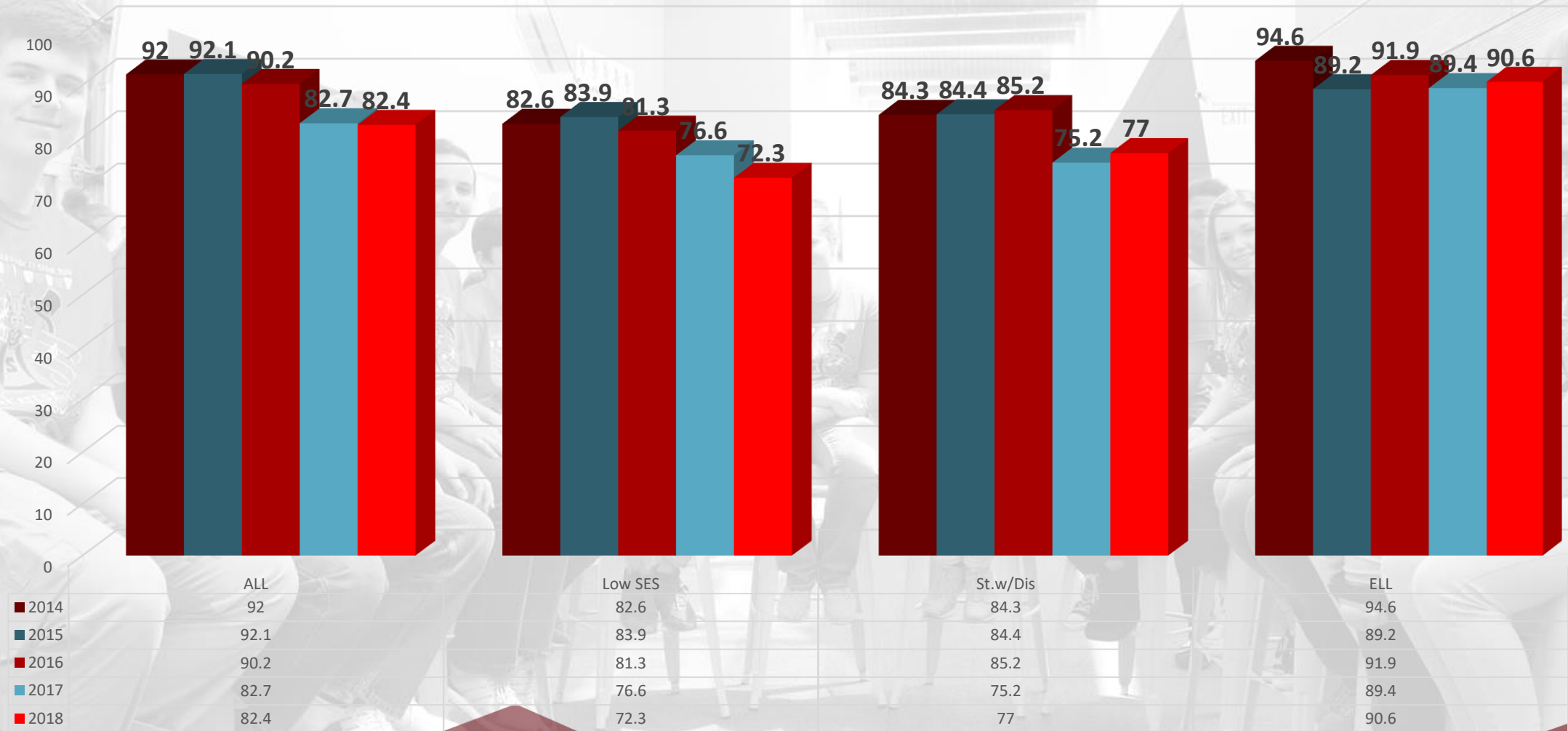
2014-2018 Graduation Rates - Racial/Ethnic Subgroups – LHS, FSHS, LVS

|  | Hispanic | White | Black | Am. Indian | Asian | Multi |
|---|---|---|---|---|---|---|
| 2014 | 90.8 | 91.9 | 86.7 | 90 | 100 | 97.8 |
| 2015 | 87.9 | 92.9 | 85.2 | 96 | 100 | 90.1 |
| 2016 | 89.7 | 90.3 | 94.3 | 83.3 | 100 | 86.1 |
| 2017 | 89 | 88.7 | 86.2 | 80 | 97 | 81.4 |
| 2018 | 71.4 | 82.8 | 76.6 | 84.6 | 100 | 85.3 |

■ 2014 ■ 2015 ■ 2016 ■ 2017 ■ 2018

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# Total Number (District) of Cohort and Graduates by Subgroup and Gender – 2018

|  |  | Number in Cohort | Number Graduates | Graduation Rate (%) |
|---|---|---|---|---|
| 2018 | ALL | 971 | 800 | 82.4 |
|  | Male | 489 | 399 | 81.6 |
|  | Female | 482 | 401 | 83.2 |
|  | Hispanic | 77 | 55 | 71.4 |
|  | White | 679 | 562 | 82.8 |
|  | Black | 64 | 49 | 76.6 |
|  | Am Indian | 39 | 33 | 84.6 |
|  | Asian | 35 | 35 | 100 |
|  | Multi | 75 | 64 | 85.3 |
|  | Low SES | 423 | 306 | 72.3 |
|  | SWD | 122 | 94 | 77 |
|  | ELL | 64 | 58 | 73.4 |

Lawrence High School – Non-Racial Groups (2014-2018 Cohort = 409/Graduates = 343)
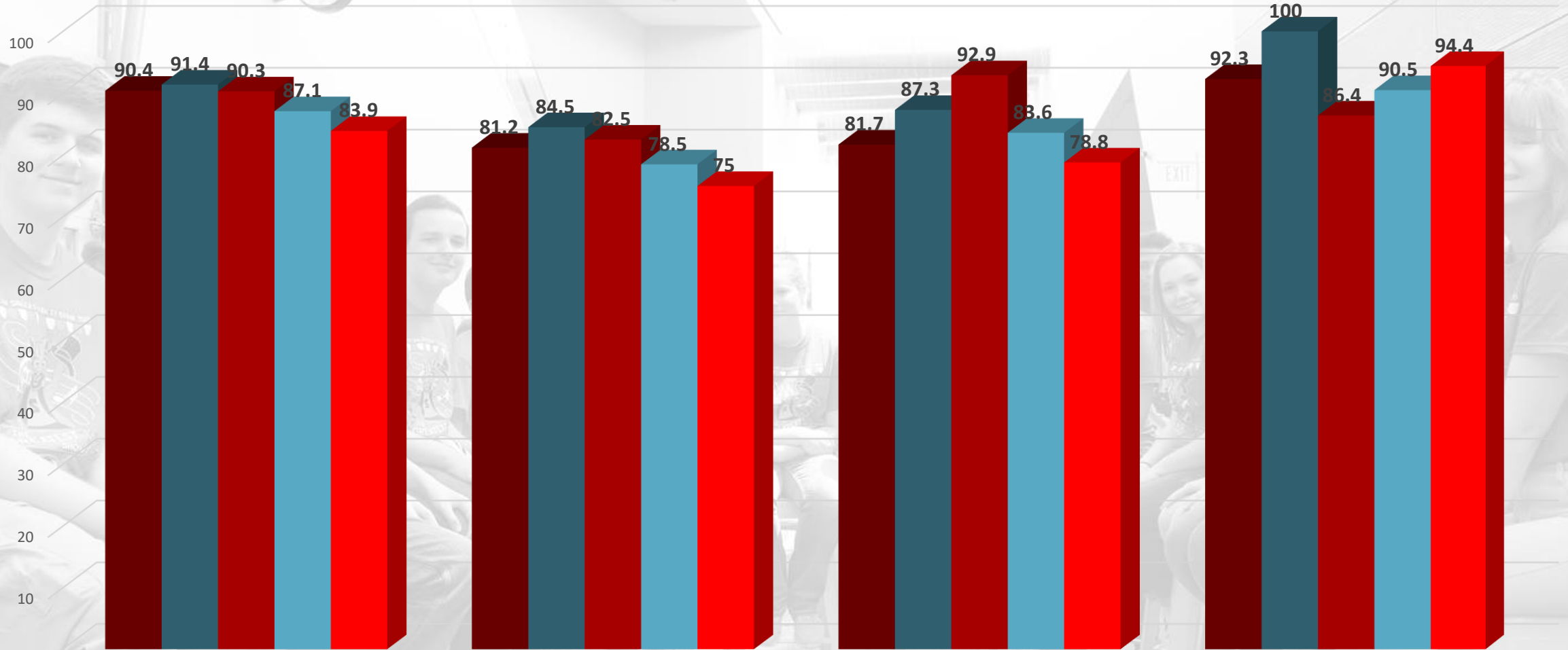
| | ALL | Low SES | St.w/Dis | ELL |
|---|---|---|---|---|
| 2014 | 90.4 | 81.2 | 81.7 | 92.3 |
| 2015 | 91.4 | 84.5 | 87.3 | 100 |
| 2016 | 90.3 | 82.5 | 92.9 | 86.4 |
| 2017 | 87.1 | 78.5 | 83.6 | 90.5 |
| 2018 | 83.9 | 75 | 78.8 | 94.4 |

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Lawrence High School – Racial/Ethnic Subgroups

| | Hispanic | White | Black | Am. Indian | Asian | Multi |
|---|---|---|---|---|---|---|
| 2014 | 88.6 | 90 | 87.5 | 88.9 | 100 | 95.7 |
| 2015 | 93.3 | 91 | 82.1 | 100 | 100 | 92.9 |
| 2016 | 89.5 | 91.6 | 93.1 | 84.6 | 100 | 81.1 |
| 2017 | 90.6 | 88 | 89.3 | 93.9 | 100 | 73.7 |
| 2018 | 76.9 | 85.1 | 74.1 | 81 | 100 | 81.3 |

2014   2015   2016   2017   2018

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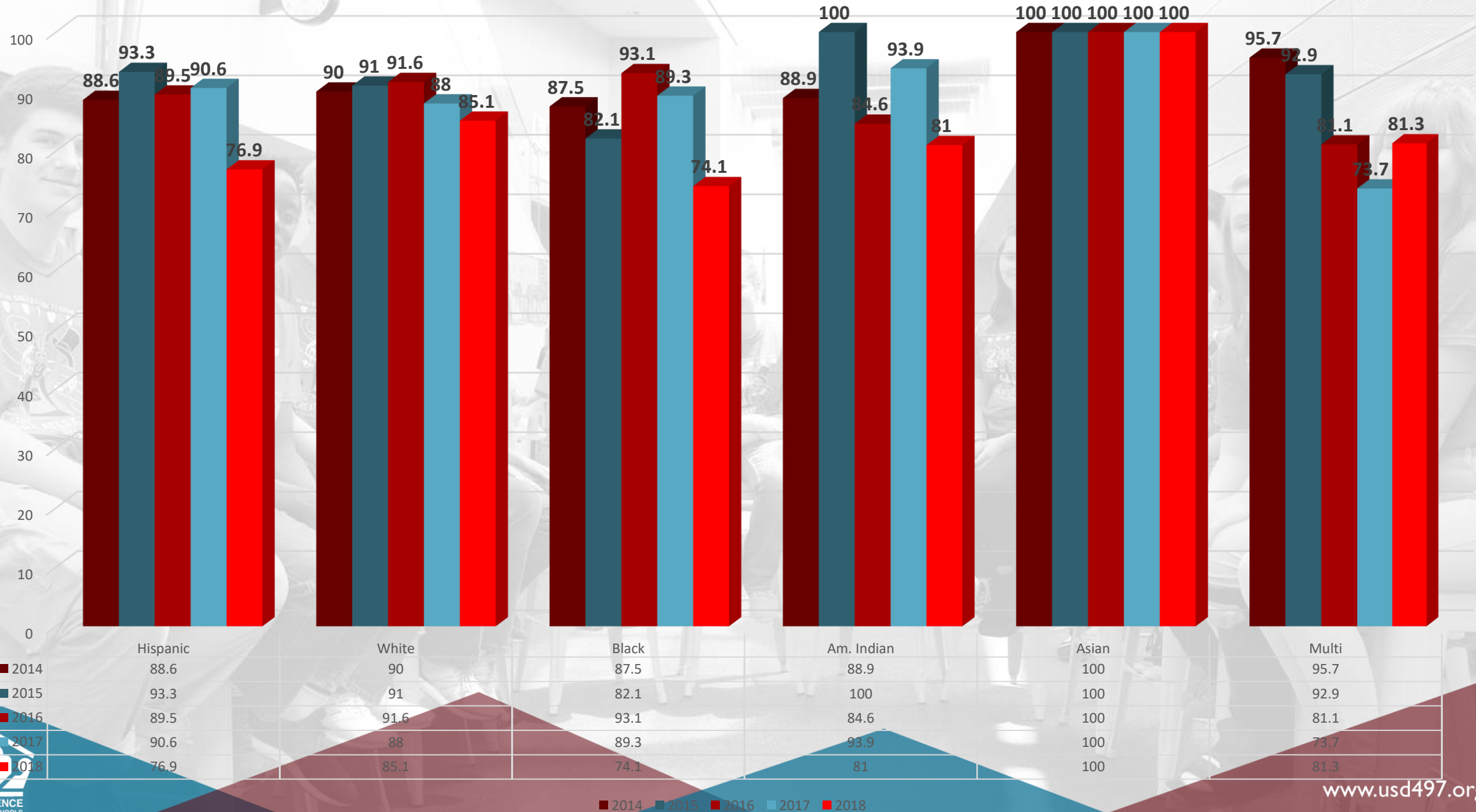
# Lawrence High School

| | | Number in Cohort | Number Graduates | Graduation Rate (%) |
|---|---|---|---|---|
| 2018 | ALL | 409 | 343 | 83.9 |
| | Male | 222 | 187 | 84.2 |
| | Female | 187 | 156 | 83.4 |
| | Hispanic | 39 | 30 | 76.9 |
| | White | 269 | 229 | 85.1 |
| | Black | 27 | 20 | 74.1 |
| | Am Indian | 21 | 17 | 81 |
| | Asian | 19 | 19 | 100 |
| | Multi | 32 | 26 | 81.3 |
| | Low SES | 216 | 162 | 75 |
| | SWD | 52 | 41 | 78.8 |
| | ELL | 36 | 34 | 94.4 |

Free State High School Non-Racial Groups (2014-2018 Cohort = 397/Graduates = 361)

| | ALL | Low SES | St.w/Dis | ELL |
|---|---|---|---|---|
| 2014 | 93.3 | 84.9 | 88.6 | 100 |
| 2015 | 92.6 | 82.8 | 80.5 | 86.7 |
| 2016 | 90 | 80 | 76.9 | 100 |
| 2017 | 88.1 | 74.5 | 64.8 | 88.5 |
| 2018 | 90.9 | 78 | 84 | 84.6 |

2014　2015　2016　2017　2018

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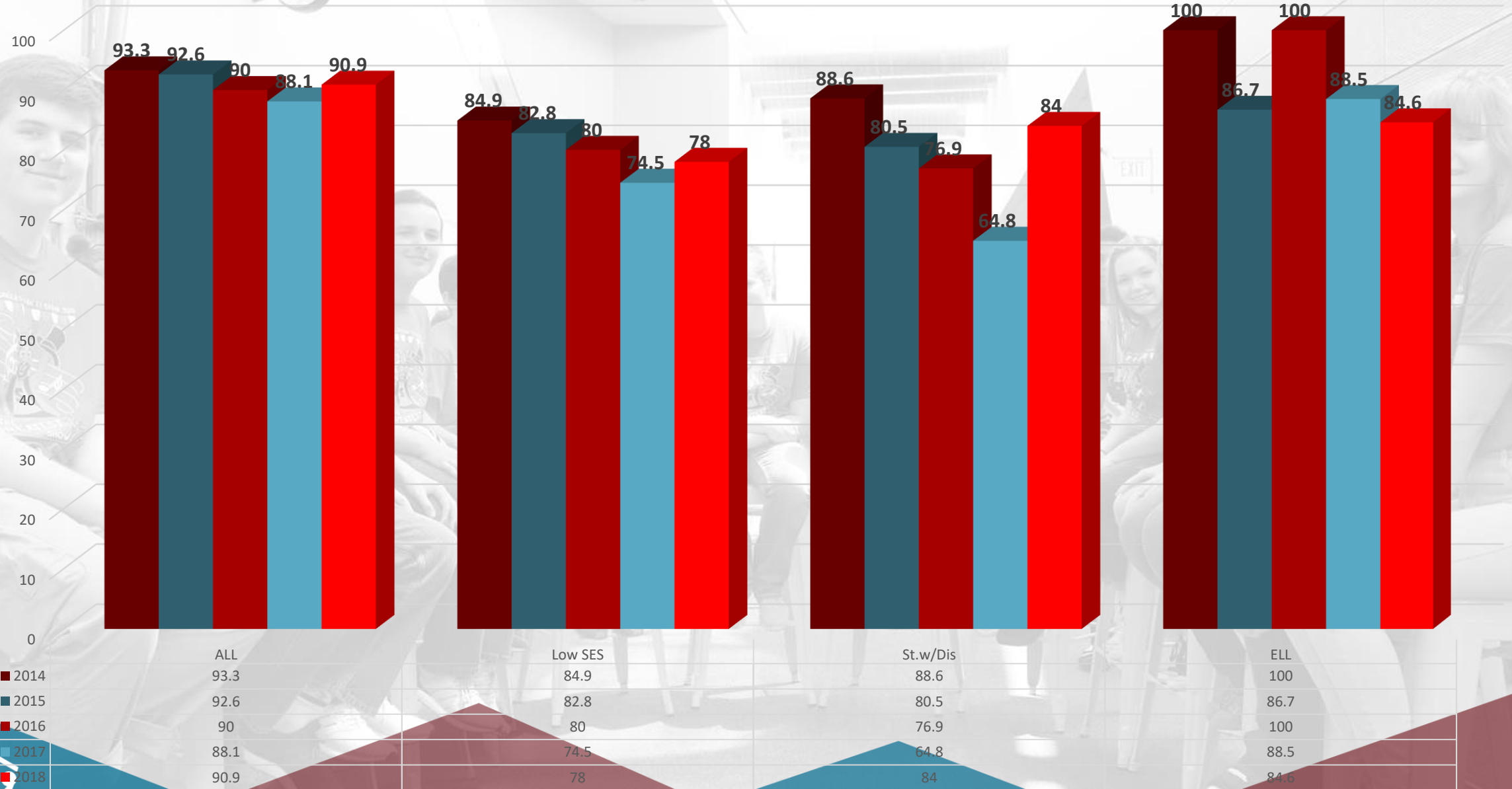
Free State High School – Racial/Ethnic Groups: 2014-2018
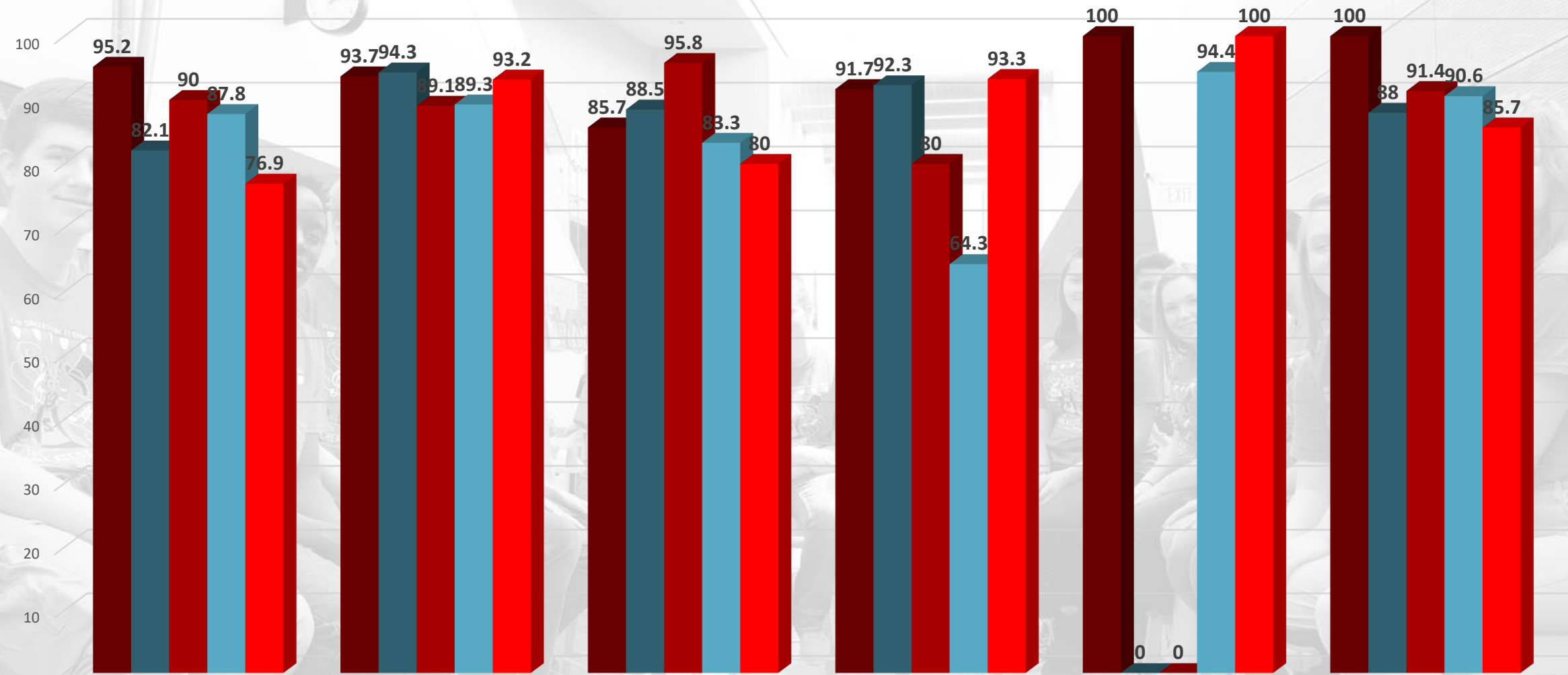
| | Hispanic | White | Black | Am. Indian | Asian | Multi |
|---|---|---|---|---|---|---|
| 2014 | 95.2 | 93.7 | 85.7 | 91.7 | 100 | 100 |
| 2015 | 82.1 | 94.3 | 88.5 | 92.3 | 0 | 88 |
| 2016 | 90 | 89.1 | 95.8 | 80 | 0 | 91.4 |
| 2017 | 87.8 | 89.3 | 83.3 | 64.3 | 94.4 | 90.6 |
| 2018 | 76.9 | 93.2 | 80 | 93.3 | 100 | 85.7 |

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# Free State High School

| | | Number in Cohort | Number Graduates | Graduation Rate (%) |
|---|---|---|---|---|
| 2018 | ALL | 397 | 361 | 90.9 |
| | Male | 213 | 186 | 87.3 |
| | Female | 184 | 175 | 95.1 |
| | Hispanic | 26 | 20 | 76.9 |
| | White | 281 | 262 | 93.2 |
| | Black | 25 | 20 | 80 |
| | Am Indian | 15 | 14 | 93.3 |
| | Asian | 15 | 15 | 100 |
| | Multi | 35 | 30 | 85.7 |
| | Low SES | 132 | 103 | 78 |
| | SWD | 50 | 42 | 84 |
| | ELL | 26 | 22 | 84.6 |

# Lawrence Virtual School – 2014-2018 (Cohort 2015 – 2018 = 164/Graduates = 96)

Blank Data Elements = Fewer than 10 Students in Category

Fewer than 10

|  | ALL | Low SES | St.w/Dis | ELL | Hispanic | White | Black | Am. Indian | Asian | Multi |
|---|---|---|---|---|---|---|---|---|---|---|
| 2014 | 80 | 66.7 | | | | 83.9 | | | | |
| 2015 | 59.1 | 37.8 | 33.3 | | | 61.8 | | | | |
| 2016 | 52.1 | 41.5 | 62.5 | | | 52.4 | | | | |
| 2017 | 54.9 | 46.2 | 40 | | | 56.3 | | | | |
| 2018 | 58.5 | 55.4 | 55 | | 41.7 | 55 | 81.8 | | | |

■2014 ■2015 ■2016 ■2017 ■2018

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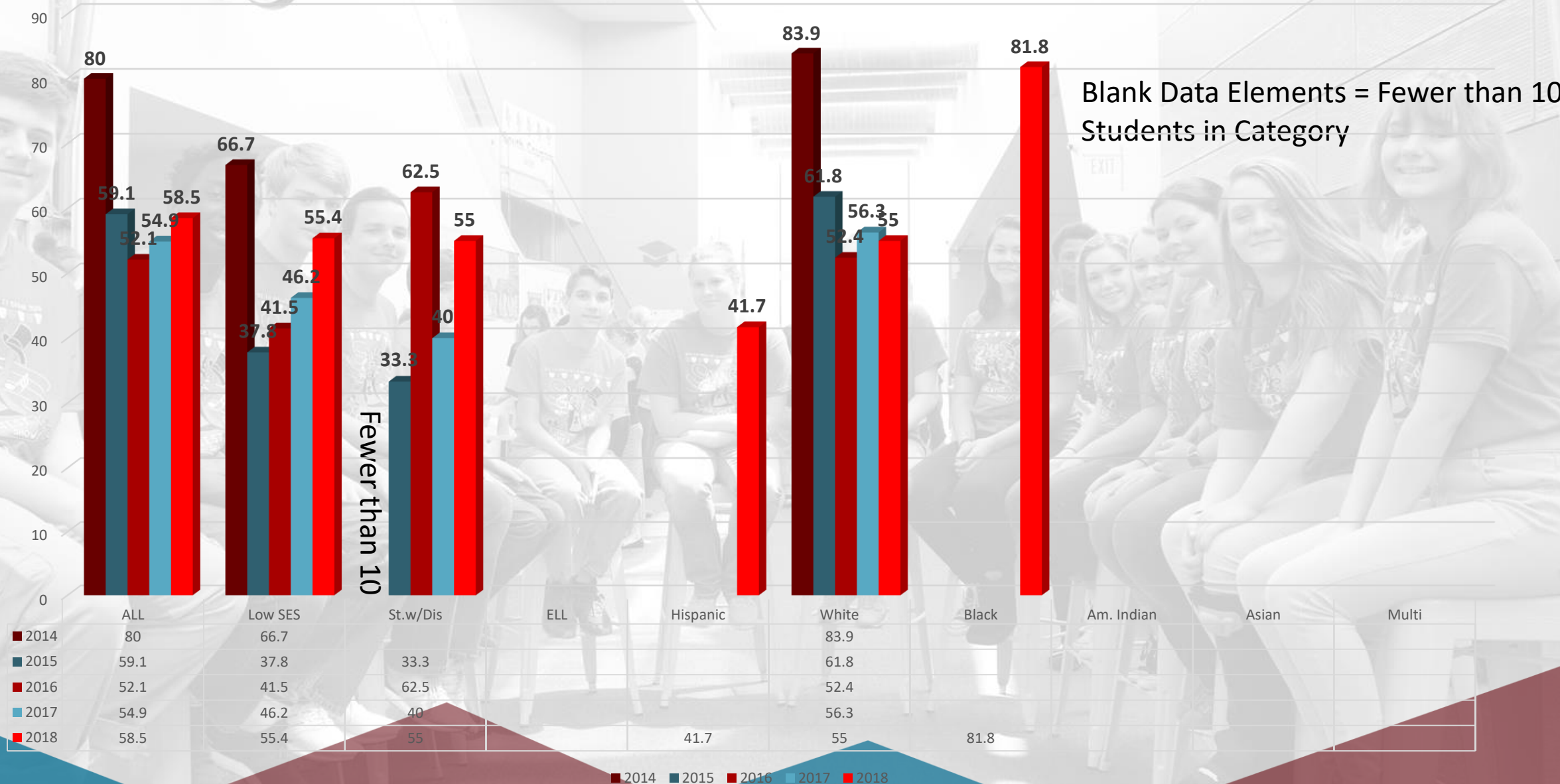
# Lawrence Virtual School – 2018 Cohort

| | | Number in Cohort | Number Graduates | Graduation Rate (%) |
|---|---|---|---|---|
| 2018 | ALL | 164 | 96 | 58.5 |
| | Male | 53 | 26 | 49.1 |
| | Female | 111 | 70 | 63.1 |
| | Hispanic | 12 | 5 | 41.7 |
| | White | 129 | 50 | 55 |
| | Black | 11 | 9 | 81.8 |
| | Am Indian | * | * | * |
| | Asian | * | * | * |
| | Multi | * | * | * |
| | Low SES | 74 | 41 | 55.4 |
| | SWD | 20 | 11 | 55 |
| | ELL | * | * | * |

# What we are doing…

# Post-Secondary Progress

- **Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

- **Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School
  - Student earned a Postsecondary Certificate
  - Student earned a Postsecondary Degree
  - Student enrolled in Postsecondary in both the first and second year following High School graduation

- **Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

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# Five Year Post-Secondary Progress: 2012-2016

# Student   Risk Screening Scale (SRSS-IE)

- 12-item universal screener
- 3 times per year (Fall, Winter, Spring)
- Completed by teacher
- Identifies students who are at risk for antisocial as well as internalizing behavior
- Low, Moderate or High Risk

# Summary of Report

# Questions